

# DAIVERSE LEARNING ACTIVITY



## Checkpoint

a comprehension check during or at the end of a lesson

## AUTHOR

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## DAIVERSE FRAMEWORK



[What part(s) of the [Daiverse Framework](#) are covered in the scenario?]

### AI TEACHING ASSISTANCE

- Learning Styles Diversity
- Linguistic Diversity
- Cultural Diversity

### AI FOR DIFFERENTIATED INSTRUCTION

- Attention and Concentration Enhancement
- Thinking and Reasoning Enhancement
- Memory Boost

### AI-DRIVEN ACCESSIBILITY

- Self-regulation Development
- Learning Needs Development
- Speech and Communication Development

## AI EDTECH TOOL



[briskteaching](#)

## AGE GROUP



6-99 y.

## TIMING of ACTIVITY



5-15 min.

## OBJECTIVE(S)



- *Feedback for the teacher on the lesson: learners tell how they processed your lesson and to what extent they master the lesson content.*
- *Pupils are engaged in learning strategies.*
- *Individual feedback to students. This activity helps identify learning needs.*

## DESCRIPTION



As an FLE teacher, it is sometimes difficult to assess whether students have understood the lesson material. During the lesson, it is not always possible to point out all pupils and with homework you only find out afterwards whether the subject matter has been understood. Ditto with a test. Remedials then actually come too late.

Checkpoint (this name was suggested by Claude.ai) helps teachers check whether pupils have understood the material by using Briskteaching. You can start from a YouTube video, your presentation or your text. Students who wish to do so can listen or read the explanation again. An AI chatbot asks questions about the lesson topic and also provides help for wrong answers. As a teacher, you get an overview of your class' progress.

## Steps

- Go to [briskteaching.ai](https://briskteaching.ai) (free for teachers) -> add the Chrome extension
- Pin the extension
- Go to the subject matter that you want to check/ that your students need to know (YouTube explainer video, Google presentation, pdf,...)
- Click on the Brisk icon on your screen
- Click on boost student activity
- Click on Tutor
  - you can change the language (+50 options): in my situation I can put the tutor/ chatbot in French for my strong pupils and in Dutch for the pupils who need more support
  - you can choose the grade (1st-12th) or university
- Share the link ( or QR code) with the students
- Get an overview of your class' progress via monitor activity

Examples:

Youtube video: L'imparfait (version française)

[Questions in French](#)

[Questions in Dutch](#)

## ASSESSMENT & FEEDBACK



- Immediate feedback for the pupil through the chatbot
- Overview of progress from the pupils for the teacher

## TIPS & RESOURCES



- Briskteaching offers a lot more possibilities: create content (presentations, quizzes, lesson plans, rubrics,...), give feedback, inspect writing, change levels, boost activities
- You can also share your templates with colleagues.
- Also ideal as an assignment for your students when you are not at school. After watching the video, the student can do a self-check with the chatbot of whether he has understood the subject matter and then make exercises.