DAIVERSE LEARNING ACTIVITY



Crafting songs with AI: enhancing creativity and collaboration

Students use Suno AI to create songs on given school topics

AUTHOR(S)

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[What part(s) of the <u>Daiverse Framework</u> are covered in the scenario?]

AI TEACHING ASSISTANCE

- ☐ Linguistic Diversity
- ☐ Cultural Diversity

AI FOR DIFFERENTIATED INSTRUCTION

- ☐ Attention and Concentration Enhancement
- ☐ Thinking and Reasoning Enhancement

AI-DRIVEN ACCESSIBILITY

- ☐ Self-regulation Development
- ☐ Learning Needs Development

AI EDTECH TOOL



suno.com

AGE GROUP



14-15

review and constructive feedback.

and familiarize students with Al-driven tools.

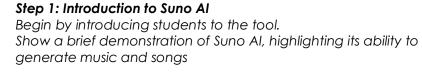
TIMING of ACTIVITY



60 min.

OBJECTIVE(S)





Develop students' creativity and narrative skills by crafting short,

Enhance students' critical thinking and collaboration through peer

engaging songs using Al-generated music and song texts.

Integrate technology into the classroom to foster digital literacy

Step 2: Choosing a Theme

Divide students into small groups and assign or let them choose a theme

Ask each group to brainstorm and outline a basic song idea

Step 3: Writing the Script

Students collaborate within their groups to write a short prompt for their song.





Encourage them to consider music characteristics, tone, and mood of the song

Step 4: Using Suno AI for song Generation

Guide students on how to input their prompt into Suno AI. Have each group experiment with different results and select the ones that best fit the given theme.

Step 5: Presenting the Songs

Each group presents their Al-song to the class after an editing work.

Step 6: Peer Review and Discussion

After each presentation, encourage classmates to provide constructive feedback on elements such as creativity, coherence, and the effectiveness of music and songtext choice.

Discuss the impact of using AI on creating music on a given school topic: What challenges arose?

ASSESSMENT & FEEDBACK



Assessment Criteria:

Creativity and originality of the song.

Collaboration and group dynamics during song scriptwriting and Al usage.

Effective use of Suno AI.

Quality and clarity of the presentation.

Feedback Mechanism:

Provide individualized feedback focusing on strengths (e.g., compelling song, fitting Al music) and areas for improvement (e.g., clarity of the text).

Facilitate a class discussion on how AI can transform creative processes, allowing students to share reflections.

TIPS & RESOURCES



Before the activity, ensure students are familiar with the basics of Al and ethical considerations (e.g., responsible Al use).

Offer a brief workshop on scriptwriting and structuring narratives for those new to storytelling.

Encourage students to think critically about how the Al voice adds depth or humour to their story.