

DAIVERSE LEARNING ACTIVITY



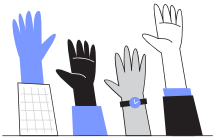
Funny stories with AI

Developing skills to integrate various AI tools into ICT training

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DAIVERSE FRAMEWORK



[What part(s) of the [Daiverse Framework](#) are covered in the scenario?]

AI TEACHING ASSISTANCE

- Learning Styles Diversity
- Linguistic Diversity
- Cultural Diversity

AI FOR DIFFERENTIATED INSTRUCTION

- Attention and Concentration Enhancement
- Thinking and Reasoning Enhancement
- Memory Boost

AI-DRIVEN ACCESSIBILITY

- Self-regulation Development
- Learning Needs Development
- Speech and Communication Development

AI EDTECH TOOL



[Hedra](#), [ElevenLabs](#), [Canva](#)

AGE GROUP



>14 y.

TIMING of ACTIVITY



90 min.

OBJECTIVE(S)



- *Create a short video based on AI-generated content.*
- *Develop teamwork skills.*
- *Customize your work output using LLM on [canva.com](#) or [Google Classroom](#).*

DESCRIPTION



Preparation

In a lesson on creating content with ChatGPT, funny stories with dialogues between fruits, vegetables, animals and historical figures were generated with ChatGPT. They were edited and a background image was generated in Canva.

Introduction (15 min)

The objectives of the activity were presented by a teacher. A test example of a completed activity is shown.

Scenario

1. Teams of 4-5 students are formed. Each team receives a story text and a background image at random.

2. At least 3 talking avatars related to the story are generated in Hedra and downloaded.
3. A sound file for the introduction and end of the story is generated with ElevenLabs and downloaded.
4. A presentation with at least 5 pages is created, in which the opening sound, the talking avatars and the ending sound are integrated sequentially.
5. Each group presents its work to receive feedback. The teacher gives advice on improving the project.
6. Improvement. Save, download and share in video format.

ASSESSMENT & FEEDBACK



Formative Assessment

Teacher tips and feedback after completing the story.

Peer Check

Students review each other's answers and provide feedback.

Self-Reflection

Students can continue the story by adding new avatars and background images.

TIPS & RESOURCES



Examples

[Vegetables](#)

[Dog](#)

[Banana](#)

[Lemon](#)