

DAIVERSE LEARNING ACTIVITY



Let's practice English pronunciation with AI!

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DAIVERSE FRAMEWORK



[What part(s) of the [Daiverse Framework](#) are covered in the scenario?]

AI TEACHING ASSISTANCE

- Learning Styles Diversity
- Linguistic Diversity
- Cultural Diversity

AI FOR DIFFERENTIATED INSTRUCTION

- Attention and Concentration Enhancement
- Thinking and Reasoning Enhancement
- Memory Boost

AI-DRIVEN ACCESSIBILITY

- Self-regulation Development
- Learning Needs Development
- Speech and Communication Development

AI EDTECH TOOL



[SpeechAce](#)

AGE GROUP



14-16 y.

TIMING of ACTIVITY



45 min.

OBJECTIVE(S)



- *Students will be able to practice speaking and improve their foreign language fluency using AI tools for pronunciation.*
- *Pronunciation: Understanding the correct sounds and intonation in English.*
- *Fluency: Speaking smoothly and without hesitation.*

DESCRIPTION



Warming up

Begin with a quick icebreaker: Ask students to share their favorite English words and pronounce them aloud.

Pose the question: "Why is pronunciation important when learning a new language?"

Introduce the AI tool (SpeechAce) that will help them practice.

Introduction

Explain the purpose of the lesson: improving pronunciation and fluency using AI technology.

Demonstrate how to use the AI tool, showing students how to input words and phrases.

Discuss common pronunciation challenges (e.g., silent letters, difficult sounds).

Emphasize that intonation and rhythm are equally important.

Guided Practice

Set clear expectations for using the AI tool: take turns practicing in pairs.

Provide a list of phrases for students to practice together.

Ask questions that guide them from simple to more complex sentences, such as:

"What sound do you find challenging?"

"How can you make your speech smoother?"

Monitor student performance by walking around and listening to pairs, offering support and feedback.

Independent Practice

Assign each student a passage to practice using the AI tool. They should record their pronunciation and listen to the feedback.

Expect students to refine their recordings based on the AI tool's suggestions.

Encourage students to practice at least three times before submitting their final recording for assessment.

Closing

Ask students to share one thing they learned about pronunciation today.

Conduct a brief reflection where students discuss how the AI tool helped them improve.

Extension Activity

For students who finish early, have them create a short dialogue in pairs and practice it using the AI tool, focusing on pronunciation.

Homework

Assign students to practice a short poem or song lyrics using the AI tool and record their final version to share in the next class.

ASSESSMENT & FEEDBACK



1. Use speech recognition technology at SpeechAce to evaluate how accurately a student's pronunciation matches native speakers.
2. Peer Review: Students review each other's responses and provide constructive feedback.
3. Self-Reflection: Students can maintain a journal to reflect on their progress and areas for improvement.

TIPS & RESOURCES



AI Teaching Assistance: The use of SpeechAce provides immediate feedback, catering to different learning styles and linguistic backgrounds.

Cultural Diversity: Students share favourite English words, allowing for cultural expression and engagement.

Memory Boost: Repeated practice with feedback helps reinforce learning.

Speech and Communication Development: Focused practice enhances their overall speaking skills.