

DAIVERSE LEARNING ACTIVITY



Literature alive with AI

AUTHOR(S)

Discovering literature with AI driven activities boosting thinking and reasoning

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DAIVERSE FRAMEWORK



[What part(s) of the [Daiverse Framework](#) are covered in the scenario?]

AI TEACHING ASSISTANCE

- Learning Styles Diversity
- Linguistic Diversity
- Cultural Diversity

AI FOR DIFFERENTIATED INSTRUCTION

- Attention and Concentration Enhancement
- Thinking and Reasoning Enhancement
- Memory Boost

AI-DRIVEN ACCESSIBILITY

- Self-regulation Development
- Learning Needs Development
- Speech and Communication Development

AI EDTECH TOOL



[Napkin – NotebookLM - Mizou](#)

AGE GROUP



18-19

TIMING of ACTIVITY



90 min.

OBJECTIVE(S)



- Students will evaluate the philosophical tensions between the principles of Aestheticism (art for art's sake) and Victorian moral values, using *The Picture of Dorian Gray* as a lens, through NAPKIN text / infographic.
- Students will reflect on prior knowledge and get new insight while listening to a podcast on the topic and extract key themes, critically engaging with media like NOTEBOOK LM,
- Students will show engagement and critical thinking about the topic studied with their interaction with a chatbot of Dorian Gray

DESCRIPTION



After having studied the Victorian Age and the key concepts of Aestheticism with the novel "The Picture of Dorian Gray", the teacher asks the students to reflect on the topic with the help of the infographic created with NAPKIN about "The Picture of Dorian Gray: Aspects of Victorian Society and Aestheticism"

As a second activity they listen to a podcast, tailor-made to their knowledge and abilities, as a sort of general recap of what they have studied.

These two activities are different from a normal lesson reading the book, because they address different ways of learning, through visual

acquisition of knowledge (infographics), and through audio / listening activities. (for visual learners and auditory learners)

As a conclusion students are asked to interact with a chatbot featuring Dorian Gray, to ask him questions about his decisions. Students can either write their questions/ answers or record their voice, they can also listen to Dorian's voice. This is very inclusive and can help students with special needs and can generally improve their linguistic skills.

The grading rubric MIZOU offers is a formative assessment for their engagement and use of critical thinking.

ASSESSMENT & FEEDBACK



Formative assessment: Mizou AI generated grading rubric will evaluate the interaction, the engagement and critical thinking of the students

A quick feedback - exit ticket- can be done with Mentimeter asking students if they liked the AI powered activities and if they feel they have improved their knowledge

TIPS & RESOURCES



The Picture of Dorian Gray

[Napkin](#)

[NotebookLM podcast](#)

[Mizou](#)