

DAIVERSE LEARNING ACTIVITY



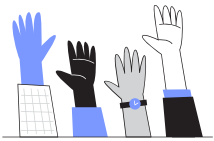
Sic enim liberi esse possumus: designing a beginners Latin lesson for various learning styles

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Students study a Latin text with the help of AI-generated material

DAIVERSE FRAMEWORK



[What part(s) of the [Daiverse Framework](#) are covered in the scenario?]

AI TEACHING ASSISTANCE

- Learning Styles Diversity
- Linguistic Diversity
- Cultural Diversity

AI FOR DIFFERENTIATED INSTRUCTION

- Attention and Concentration Enhancement
- Thinking and Reasoning Enhancement
- Memory Boost

AI-DRIVEN ACCESSIBILITY

- Self-regulation Development
- Learning Needs Development
- Speech and Communication Development

AI EDTECH TOOL



[Napkin](#), [Dall-e](#), [DeepL](#)

AGE GROUP



16-17 y.

TIMING of ACTIVITY



90 min.

OBJECTIVE(S)



- *Students will be able to access a new latin text's content through various means.*
- *Students will reflect on how to create proper prompts to achieve the best possible results.*

DESCRIPTION



Step 1

Students are given a Latin text with only a few words' explanations. They are asked to read the text and use the vocabulary given.

Step 2

Students are divided in 3 groups depending on their learning style. To each group is given a slightly different activity.

Group A - (graphic organisers)

They are given 2 graphic organisers created with Napkin and

- i. they are asked to put the correct Latin phrase in the right level of the pyramid and

- ii. reflect on which elements of the second organiser are explicitly stated in the text and which are the tool's additions (resources A1 & A2 below).

Group B - (images)

They are given an h5p created activity of matching phrases of the latin text to images created with DALL-E by the teacher using these textes as prompts (resource B below)

Group C - (text translation)

They are given an h5p created activity of matching phrases of the original latin text with a translation provided by deepL (resource c below).

Step 3

Students are redistributed to groups and each group has at least one of the representatives of the previous groups. The new groups are to take part in a (fictional) competition announced by a publishing house for the best illustration of the given text. They are to use Canva or other similar tools and reflect on the appropriate prompts.

Step 4

Each group presents the series of images created and the class votes for the winner.

ASSESSMENT & FEEDBACK



Each groups presents not only the images but the prompts they used as well and voting is based on 2 criteria:

- i. how close to the original latin text they are
- ii. how efficient are the prompts used to generate the images

TIPS & RESOURCES



[Resource A1.](#)

[Resource A2.](#)

[Resource B.](#)

[Resource C.](#)