

DAIVERSE LEARNING ACTIVITY



The Plurals of Nouns

Students practice blended learning and work in a flipped classroom with Seesaw.

AUTHOR

Rositsa Mineva
Bulgaria

DAIVERSE FRAMEWORK



[What part(s) of the [Daiverse Framework](#) are covered in the scenario?]

AI TEACHING ASSISTANCE

- Learning Styles Diversity
- Linguistic Diversity
- Cultural Diversity

AI FOR DIFFERENTIATED INSTRUCTION

- Attention and Concentration Enhancement
- Thinking and Reasoning Enhancement
- Memory Boost

AI-DRIVEN ACCESSIBILITY

- Self-regulation Development
- Learning Needs Development
- Speech and Communication Development

AI EDTECH TOOL



[Gamma](#)
[Quizizz](#)
[Suno](#)
[SchoolAI](#)
[Seesaw](#)

AGE GROUP



9-10 y.

TIMING of ACTIVITY



40 min.

OBJECTIVE(S)



- *Identify regular and irregular plurals: Understand and identify grammar rules.*
- *Convert singular nouns into their plural forms. Use them in a short text correctly.*
- *Developing 4Cs by interacting with technology.*

DESCRIPTION



1. Students use Seesaw Classroom to practice blended learning. They access the [Gamma presentation](#) sent by the teacher at home where they read the text, watch videos, and think about how to answer the teacher's questions. This approach is part of the flipped classroom model.

At school, they spend 10 minutes summarizing the grammar rules and examples from the presentation with their teachers. They then

participate in a "Station Rotation" activity for 25 minutes, divided into four groups, with one or two laptops at each station:

Station 1: Chatting with a chatbot

Station 2: Filling out an interactive worksheet

Station 3: Playing Quizizz flashcards

Station 4: Creating a song with Suno and sharing it on Seesaw

Each group has 6 minutes at each station, and one member is responsible for compiling a list of plural nouns they encounter as they move through the stations.

In the final 5 minutes, students compare their lists of plural nouns. The winning group is the one that has collected the most plurals.

To celebrate, everyone sings and dances to the song about plurals from the Gamma presentation.

ASSESSMENT & FEEDBACK



Students can do all the tasks individually (or some of them as a choice board) at home and get teacher's feedback. Students can check their shared Suno songs on Seesaw and give peers feedback.

TIPS & RESOURCES



If you don't have 1:1 classroom (as I don't), that is a nice way to engage your students with technology.

Only Suno needs a registration, so students can use one teachers account to create their songs. In 24 hours you can make 5 generations, 2 songs each, so it's enough.